

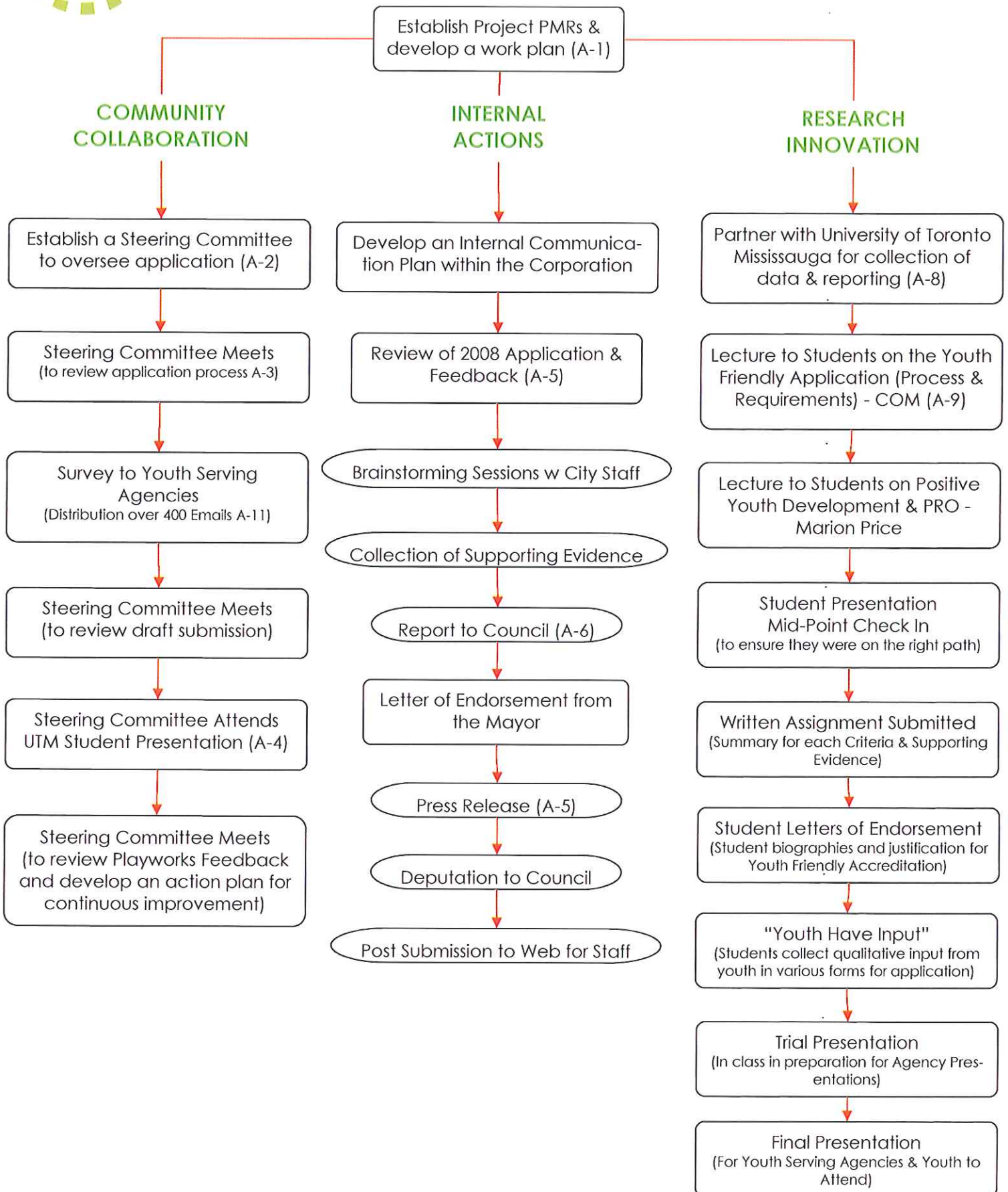
# Part A: Application Process

**DETAILS OF HOW MISSISSAUGA'S APPLICATION WAS BROUGHT TOGETHER**





# Mississauga's Approach to the Youth Friendly Designation



Youth Friendly Application  
Critical Path

Action Item	PMR	S.C.	August				September				October				November			
			1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
<b>Communication</b>																		
Corporate Report to Council	JF																	
Letter of Endorsement from Mayor	JF																	
Media Release (Application & Feedback Solicitation)	JF																	
Investigate feasibility of Rogers Daytime & other media outlets	JF																	
Facebook message via City Acct & facilities	JF																	
<b>Community Engagement</b>																		
Develop Steering Committee	KZ																	
SC Meeting: Intro of application, review previous app	KZ																	
SC Meeting: Review Submission from Students (check for omissions)	KZ																	
SC Meeting: Presentations by students	KZ																	
Internal Brainstorming (Recreation)	KZ																	
Internal Brainstorming (Library)	KZ																	
YAT - Why Mississauga is Youth Friendly	KZ																	
Letters of Endorsement from Youth on Steering Committee	KZ																	
Agency Survey	KZ																	
<b>Research</b>																		
Collection of supporting documents	ALL																	
Compile Data for City of Mississauga programs	KZ																	
Develop project curriculum for UTM (outline, reading info, examples, database of yth agencies, yth "experts")	KZ																	
Send email to Yth Agencies re UTM project	KZ																	
Presentation to UTM students Week 2	KZ																	
Presentations by UTM students (Mid-Point)	KZ																	
Presentations by UTM students (Trial)	KZ																	
Presentations by UTM students to Youth Serving Agencies	KZ																	
<b>Reporting</b>																		
Complete Application Form w/ Appropriate Signatures	KZ																	
Review submissions by UTM & Merge with Steering Committee Findings	KZ																	
Compile supporting documentation for printing	KZ																	
Submit Application	KZ																	
Retain a Copy of the application for Mayor & Council to review	KZ																	
Deputation to Council on Youth Friendly Submission	JF/ KZ																	
Electronic Posting of Application PDF for Staff Learning	KZ																	

Youth Leadership Agency  
Steering Committee

Contact Name	Position	Organization	Website
<b>Adult Representation</b>			
Kristina Zietsma	Supervisor, Community Programs (Project Lead)	City of Mississauga	<a href="http://www.mississauga.ca">www.mississauga.ca</a>
Dana Wilson	Professor	University of Toronto Mississauga	
Joanne Foote	Youth Plan Coordinator	City of Mississauga	<a href="http://www.mississauga.ca/youth">www.mississauga.ca/youth</a>
Graham Clyne	Executive Director	Peel Child & Youth Initiative	<a href="http://www.peelcvi.ca">http://www.peelcvi.ca</a>
Karen Anslow	Clinical Supervisor	Nexus Youth Services	<a href="http://www.peelcc.org/nexus-services">www.peelcc.org/nexus-services</a>
Angela Thorpe	Executive Director	Reachout Committee	<a href="http://www.reachoutjimbo.com">www.reachoutjimbo.com</a>
Carol Reist	Executive Director	The Dam Youth Drop In	<a href="http://www.thedam.org">www.thedam.org</a>
Ron Cunningham	Executive Director	Citizens for the Advancement of	<a href="http://www.cacdcanada.org">www.cacdcanada.org</a>
Adriane Beaudry	Program Manager	Volunteer MBC	<a href="http://www.volunteermbc.org">www.volunteermbc.org</a>
Lindel Merraro	Youth Coordinator	Dixie Blooe Neighbourhood Cer	<a href="http://www.dixiebloor.ca">www.dixiebloor.ca</a>
Erica Taylor	General Manager	YMCA - Peel Youth Villdge	<a href="http://www.peelyouthvillage.ca">www.peelyouthvillage.ca</a>
Marie Nuss	Executive Director	Erin Mills Youth Centre	<a href="http://www.erinmillsyouthcentre.com">erinmillsyouthcentre.com</a>
Lola Gayle	Vice Principal	Peel Alternative School Sth	
Lou Rose Mercedes	Program Coordinator	Mississauga Youth Games	<a href="http://www.mississaugayouthga">http://www.mississaugayouthga</a>
Debbie Bhagoufie	Program Supervisor	Boys & Girls Club	<a href="http://www.bgcpeel.org">http://www.bgcpeel.org</a>
Howard Henningham	City Of Mississauga, Community Development	YMCA- Peel Youth Village	
Shelley Tsolakis	Program Supervisor	City of Mississauga	
Sophia Brown Ramsay	Cooksville Program Coordinator	Erin Mills Youth Centre	<a href="http://www.erinmillsyouthcentre.com">www.erinmillsyouthcentre.com</a>
Jaya Mootoo-Szypulewski		The Dam Youth Drop In	<a href="http://www.thedam.org">www.thedam.org</a>
<b>Youth Representation</b>			
Tracie Stevenson	Part-time Staff/ Program Assistant	City of Mississauga	
Nazareen Mody	Chairperson	Mayor's Youth Advisory	<a href="http://myac-mississauga.com">http://myac-mississauga.com</a>
Azim Khan	Student	Youth Action Team	
Michael Bocse	Student	Reachout Committee	
Andrea Clemente	Student	Reachout Committee	
Achante Bandoo	Student	Reachout Committee	
Marisa Santos	Student	Reachout Committee	

## Youth Friendly Application Steering Committee Meeting Agenda

Wednesday October 12, 2011 1pm-3pm  
Frank McKechnie CC

1. What Is Playworks? (5 min)
2. What is a Youth Friendly Community? (5 min)
3. 2008 Application (10 min)
  - Process
  - Successes & Weaknesses
  - Feedback from Playworks
4. 2010/2011 Application
  - Workplan (5 min)
  - Highlights to-date (5 min)
  - Review of Application Criteria & brainstorm evidence to support the criteria
5. Next Steps
  - Steering Committee Involvement:
    - i. Collect Supporting Information/ Promotional Materials **SEND TO KRISTINA ZIESTMA**
    - ii. Collect Supporting Statistics (\$ spent, # served, # of programs, etc) **SEND TO KRISTINA ZIESTMA**
    - iii. Attend next meeting to review final application (Thurs Nov 17?)
    - iv. Attend UTM presentation at Council Chambers Nov 23, 10am

# Youth Friendly Mississauga

The City of Mississauga is working with local Youth Serving agencies and the University of Toronto Mississauga (UTM) to submit an application to be accredited as a Youth Friendly Community.

We would like to invite representatives from Mississauga's Youth Serving agencies to attend a presentation by the UTM students on their research findings. This will be a great opportunity for agencies to network with peers and get a sense of what is happening across the City.

**YOUTH ARE WELCOME TO ATTEND!**

**Date:** Friday, November 25, 2011

**Time:** 10am to 12pm

**Location:** Mississauga Civic Centre, Council Chambers (300 City Centre Drive)

*Note: Parking is available at the Square One Shopping Centre and attendees will need to take the Council Elevators to the 2nd floor.*

For more information, please contact:

Kristina Zietsma 905.615.4660 ext 2227 [kristina.zietsma@mississauga.ca](mailto:kristina.zietsma@mississauga.ca)

Dana Wilson 905.569.4556 [dana.wilson@utoronto.ca](mailto:dana.wilson@utoronto.ca)



UNIVERSITY OF  
**TORONTO**  
MISSISSAUGA

**Play Works Partnership  
YOUTH FRIENDLY COMMUNITY RECOGNITION PROGRAM**

**Application Feedback  
April 2008**

**CITY OF MISSISSAUGA**

This information is provided from the Review Team for the purpose of:

- a) Recognizing the good work that this community is presently doing in its efforts to create a youth friendly community, and
- b) Providing suggestions on additional areas of concentration for the upcoming year which will help move the community further toward being youth friendly, and
- c) Encouraging the community to re-apply for Youth Friendly Community Recognition in 2008.

Recognition through this program required meeting at least 10 of the 16 Youth Friendly Community criteria. In this application, the submission had included documentation for 16 of the possible 16 criteria. The review community used a scale of 1 to 10 where, in order to attain recognition in a specific criteria area, a ranking of at least 7 of a possible 10 must be attained.

*In the review of the application the review team determined 8 of these 16 criteria were met. Those criteria which were met begin with the commentary: This Criteria Was Met. Criteria which the community did not include in its application is referenced as N/A.*

**YFC Criteria**

**Review Team Commentary**

**1) Youth have options for play**

*This Criteria Was Met* As a community that was created through the amalgamation of other smaller communities, Mississauga is fortunate that there are pockets of activity that happen throughout the City. With the diverse nature of this community, it is also fortunate to have good representative of different types of groups that bring this cultural richness to the community. There was clearly evidence that there were a number of opportunities for youth to play in their community. The review team noted that there were listings of community groups and agencies provided for this section, all which seemed to be affiliated with the municipality. It was felt that the mandate of some of these groups was not directed toward youth play (e.g. Albertson/Bramblewood/Van Winkle Ratepayers Association). There were over 150 of these kinds of groups listed. It was unclear if some of the other groups referenced actually have programs supporting youth play. It was felt that groups, such as the YMCA, would have been reflected in this listing, however they

## YFC Criteria

## Review Team Commentary

### 3) Facilities are dedicated to youth play (cont'd)

Centres with youth drop-in programs. From online information it appeared that most drop-in programs were for ages 10 – 14 (62.5 hours per week or an average of 6 hours per week per community centre). Drop-in programs for older youth (15 – 17) were 20.5 hours per week or an average of 2 hours per week per community centre. Youth were encouraged to contact their MYC to determine what other programs were available. The review team did not make these contacts however the drop-in numbers did raise the question that there must be significant other youth programs at each centre in order to indicate that these MYC's were dedicated to youth and this information would be looked for in a future application. The municipal commitment to skate parks was seen as very strong and supportive of youth play through dedicated facilities. Some private facilities were noted, which was great, as was the reference to a teen group operating out of one faith-based facility. It was also good to see some numbers of youth serviced at the Streetsville Bowl. More information such as this would help to expand the concept of dedicated facilities for youth outside the municipal perspective. There was a listing of schools provided, however how those schools were dedicated to serving youth after school hours was not evident.

### 4) It is easy for youth to find information about play activities in the community

***This Criteria Was Met*** This criteria had a marginal passing only. There were some good examples of ways to reach youth at their preferred level (e.g. via the Internet or on Facebook). It was noted in the youth survey that youth often don't go to search out information on the net so Facebook may be a good approach. As it seemed relatively new, its rate of success in communication with youth was not evident. The Rogers cable show, the mobile street signs, and the bus tails and vehicle wraps were all seen as being highly visible. It was questioned as to whether youth use 211 to find out about local play activities. More information on how communications are done through the schools, and samples of these, would have been helpful. Much of the information referenced around program and service promotion related to municipal programs and there was minimal reference, except of The Dam newsletter, as to how other youth service providers got their information to their youth target audience.

### 5) The community supports public youth events

***This Criteria Was Met*** This criteria had a marginal passing only. There were some significant events noted here of which the Action Sport Coalition seemed to be a headliner. Having youth come out and celebrate their skills, and having this display open to the larger community, was seen as something which should be shared as a positive thing. Their promotional materials were also seen as being very attractive to youth. These events did not seem to be covered by the local media and the review team was curious as to why that was. The Urban Soul Showcase referenced young urban talent but did not indicate how young the talent was and if it was local. The Mississauga Youth Games were referenced by a picture but not the accompanying article so it was hard for the review team to get a sense for how that event of the MYAC was supported by the community. The activities through the school board (Leadership Now, Eco-Buzz Conference) seemed to have a good community

## YFC Criteria

## Review Team Commentary

### 8) The community supports positive youth development

This is an area in which the review team felt more work was necessary. There was a sense that some of the training around working with youth came from a negative place (e.g. crisis prevention/bullying) as compared to a positive youth development perspective. It was not clear from the application that there was an understanding within the community's service providers of what positive youth development was. It was great that a staff member has attended some of the MBA Symposium for Youth Development Workers sessions, however it seems that limited staff have actually had exposure to the concept of positive youth development. The review team felt that having joint meetings of youth service providers to provide an orientation to positive youth development would go a long way in having the community understand its role in helping young people negotiate the choppy waters of the teen years. Also, consideration should be given to having training for non-youth program staff but who are those people who may work in community facilities and who still need to understand how to work with youth as a client. The Youth Plan presentation at the City Manager's Leadership Conference was seen more as an information piece as compared to engaging the leadership in understanding how best to work with youth and to support their development. The Child to Child program was seen as positive but, as the name suggests, it is for children and is not youth-specific. There were some good examples of 'one off' approaches to positive youth development through the Big Brothers, YMCA, Positive Space Coalition and Youth Net. These would be good groups to be part of the larger group that would be brought together to address positive youth development.

### 9) The community supports youth volunteerism and leadership development

*This Criteria Was Met* This criteria was met primarily because of documentation from 'government' examples. For instance, the City of Mississauga was doing good work in recognising volunteer youth. This was also the same with the Schools and with Public Health. A number of community agencies were referenced as providing this kind of recognition and leadership development, however there was little tangible documentation to this effect. Programs such as Guides and Scouts have leadership development built into their services. Similarly there are programs in the Duke of Edinburgh, Cadets and YMCA. It would be expected with the number of sports groups in Mississauga that some form of youth volunteerism and leadership development were also taking place. While this criteria was met, the review team felt only half of the picture was being painted and feels that the other half – the community-based half - needs to be articulated so that the community fully understands how it meets this criteria and if feels it wants to do more.

### 10) The community has models of effective community partnerships

*This Criteria Was Met* The Healthy Mississauga partnership was seen as a unique one within the community. While it is obviously an effective model of partnership, the review team felt that some documentation could have been provided which articulated how this model was advancing youth play in the community. The Mississauga West Youth Initiative Collaborative Agreement sounded interesting the review team wondered if it was in place and what it

## YFC Criteria

## Review Team Commentary

### 12) Youth feel comfortable in their own community (cont'd)

it' programs, and play-by-the-rules programs. The review team looked for evidence of an asset-based approach (such as the Search Institute) as a means to help youth feel comfortable in their community, and were unable to find it. The Peel Youth Charter was signed by all the leading adults in the community, together with the OPP, the Regional Police, the Safe City rep and the Crime Prevention rep. Youth were not signatories of the document. It is unclear if/how they were engaged in the development of the charter. Also, in the youth survey, the youth clearly indicated they did not feel wanted in some settings and that they felt, if they travelled in larger groupings, that others were intimidated by them. They did not indicate they always felt welcomed where they went.

### 13) Youth can get to the play programs that are offered

For this criteria the good thing is that there is a large infrastructure of facilities in this community so the facility 'closest to you' may not be that far away. However, if there isn't one close by, there seem to be some challenges. There seemed to be a sense of reliance on public transportation for youth to get to and from programs. It is good to see that the major events have transportation provided (e.g. Waterfront Festival, Carassauga), however the review team recognizes this is not out of consideration specifically to youth but more so to all the individuals and families who may wish to go to those events and, rightly so, to reduce traffic and parking around the event locations. To encourage youth to use the bus the fare difference from an adult fare is 6% cheaper (\$90 as compared to \$96). A senior's fare is 68% less than an adult fare (\$31 as compared to \$96). In the survey youth indicated where their preference to spend money is. Transportation may not be this place. Bicycles are permitted on the bus only at the driver's discretion. Trails and bike paths are noted as being plentiful, however youth said they travelled in numbers for social and safety reasons. As young people may wish to participate in programs as individuals or with a couple of friends, using the trail systems may not be seen as safe by them. There is reference to other community agencies using their own vehicles to transport youth to programs however when and how that occurs and who actually does it is unclear as no documentation on this was provided.

### 14) Schools support the youth friendly approach

There were a number of interesting points noted in this section as to how the schools support a youth friendly approach. Only a few of these were referenced with supporting documentation so it was difficult for the review team to get a sense of how actively engaged the schools were. It would be great if schools were inviting community groups to participate in open houses and would be helpful to know what youth service providers was invited and who took advantage of those opportunities. The review team would have liked examples of the kind of information that schools requested from service providers and that they put into their newsletters. Finally, the team was curious of there was a reciprocal agreement between the school board and the municipality whereby each shared each others facilities. This criteria seemed to lack some of the information needed to effectively assess it.

Mississauga is an incredibly large and diverse community. Like Toronto, it will have areas where youth-friendliness is readily apparent and areas where seeing this may be more of a challenge. Should a follow up application be considered, the community may wish to apply for recognition for a specific geographic area of the larger community. That would likely be a more manageable application process and a process whereby community groups and agencies could get more actively involved in the searching and compiling of documentation. The learnings as to how to enhance youth friendliness from one area of the community to another could also be shared and a local 'mentoring' process between and amongst communities could develop. Lawrence Heights, a community in Toronto, used this approach and it was highly successful in terms of community engagement and community celebration.

The review team noted, in some cases, there was more superficial commentary on some of the criteria as compared to have the criteria embedded into the way that it works with youth in the community. The depth of commitment to youth friendliness in policy, procedure and practice from government, agency and business perspective did not seem to be evident. It is felt that, through the youth strategy, if youth and all youth service providers are engaged in that process, the result will likely be that the Mississauga will provide the richness of services that a Youth Friendly Community would be proud to be recognized for.

The final piece on the youth strategy is that the review team will look forward, in a future application, to see how the strategy comes to light in a practical and implementable way. Because it should have involvement of other service partners in its roll-out, it will likely mean that business is not 'as usual' and that both the municipality and the other service providers must come together on common ground and out of the interest in the youth that they individually and collectively serve.

As noted above, a community that meets at least 10 of the 16 criteria can be recognized as a youth friendly community. It is certainly hoped that this community will re-submit an application in 2008 and provide the additional documentation as referenced in this summary. The community may wish to concentrate on providing solid documentation on lesser numbers of criteria rather than more than the required minimum.

As a number of the 8 criteria met were only marginally met, it suggests that there is more work to be done before Mississauga is in a position to be designated as youth friendly. Considering a neighbourhood-based approach to a future application may be one way to do this. While the staff behind this initiative and the elected officials seem passionate that their community is youth friendly, the youth were clearly saying that they were not convinced their community is youth friendly – yet. Their voices, in this process, should be heard.

For the future, the encouragement from Play Works is to build on the present good information provided in this year's application, to collaborate around providing youth programs within and amongst service providers in your community, and to continue to champion your community's investment in youth play.

As a note, good practices from all the applications, recognized and non-recognized, will be compiled into a compendium of practices that can be shared with the recipients, other applicants, the community at large and, more importantly, for those communities that have not yet begun to make a concentrated investment in youth. This compendium will be made available at the end of 2008.

Again, the review team commends your efforts and encourages you to continue your good work.



# Corporate Report

Clerk's Files

Originator's  
Files

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**DATE:** September 14 , 2011

**TO:** Mayor and Members of Council  
Meeting Date: October 12, 2011

**FROM:** Paul A. Mitcham, P.Eng., MBA  
Commissioner of Community Services

**SUBJECT:** **Youth Friendly Community Recognition Program 2011  
Application**

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**RECOMMENDATION:** That the Commissioner of Community Services be authorized to apply for designation as a Youth Friendly Community and further that the Mayor provide a letter of support on behalf of Council.

**BACKGROUND:** Play Works is a group of organizations that are concerned about the future of our youth and have joined forces to bring back the power of play to Ontario's young people. Play Works believes there are communities across Ontario that are taking steps to open their doors to youth by reinvesting in youth play. Organizations supporting the Play Works initiative include: 4-H Ontario, Arts Network for Children and Youth, Boys and Girls Clubs of Canada-Central Region, Laidlaw Foundation, Ophea, Parks and Recreation Ontario, Sport Alliance of Ontario and YMCA Ontario.

Staff propose that Community Services initiate a community development effort mobilizing key stakeholders and organizations in the community in order to have Mississauga recognized as a "Play Works Youth Friendly Community". The city will lead the application process.

This vision can only be realized through the efforts of many youth serving agencies, groups and individuals. Play Works represents an excellent opportunity to mobilize the youth, key stakeholders and organizations across the city to keep driving forward toward the youth plan vision.

**PRESENT STATUS:** Currently 39 communities across Ontario have been recognized through Play Works as Youth Friendly Communities. This represents 32% of Ontario's youth population.

Mississauga is in its second year of implementing The Youth Plan's 46 recommendations that fall under five principles;

1. Public transit is an essential service for youth.
2. All youth have the opportunity to be active in diverse programs, utilize public spaces, and develop skills.
3. The contribution of young people in community decision-making, program development and public policy is valued and reflective of the diverse youth population.
4. Youth are involved in achieving social responsibility.
5. Youth friend communities are built on respectful youth and adult partnerships.

Collaboration is underway with over 100 youth agencies, groups and youth committees with representatives from recreation, sports, libraries, arts, culture, faith based groups, schools, enforcement agencies, the Mayor's Youth Advisory Committee, and social services agencies. The stakeholder/ partners actively support youth and provide opportunities for the growth and development of youth ages 13-19 through meaningful play that also include activism, volunteerism and leadership development.

A one hour orientation has been completed with Play Works and we understand that to be successful in attaining "platinum" recognition,

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 L5B 3C1  
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 www.mississauga.ca



DRAFT

## City of Mississauga Calls on Youth And Local Organizations To Support City's Designation As A Youth Friendly Community

**MISSISSAUGA, November 8, 2011** – Calling all youth and youth-serving organizations! The City of Mississauga is asking for your input in completing its application to be recognized as a "Youth Friendly Community" by Play Works – a group of organizations across Ontario that have joined forces to encourage communities to open doors and reinvest in youth play.

To complete the Play Works "Youth Friendly Community" recognition program application, the City must demonstrate that it meets 10 of 16 key criteria which include, but are not limited to: providing options and facilities for play, formally connecting youth to the community, access to youth information about play activities, support of public youth events, funding for youth play, support of youth volunteerism, youth activism and advocacy for play.

"The success of the City's Youth Plan shows us that Mississauga has become a place where youth feel welcome and engaged," said Mississauga's Youth Plan Co-ordinator Joanne Foote. "Young people in our city are participating in programs and helping to lead a number of creative and active initiatives. But we know that there are even more fantastic programs and organizations out there in our community that are building on the City's vision for youth to belong and thrive as equal members of our community, and we want to hear from them."

Youth – Send us an email and tell us why you think Mississauga is a "youth friendly" community at [youth.plan@mississauga.ca](mailto:youth.plan@mississauga.ca).

Youth-serving agencies – Tell us about the great programs and services you provide that involve and engage youth in our community. Send us your information at [youth.plan@mississauga.ca](mailto:youth.plan@mississauga.ca)

"The Mississauga Youth Movement achievements show that youth lead initiatives already meet a number of the program's recognition criteria, but that is only a small part of the youth movement," added Foote. "We need youth and community organizations to get involved in this process by sharing their experiences about their youth programs and initiatives with us."

Please see [backgrounder](#) for more information about some of the Mississauga Youth Movement achievements in 2011.

For more information about the City of Mississauga's Youth Plan and Mississauga Youth Movement, go to the City's website at [www.mississauga.ca/youth](http://www.mississauga.ca/youth) or see us on Facebook <http://www.facebook.com/#!/pages/Mississauga-Youth-Plan/7546471778>. For more detail about the City of Mississauga's application to Play Works "Youth Friendly Community" recognition program, contact Joanne Foote, the City's Youth Plan Co-ordinator at 905-615-3200, ext. 5319 or at [joanne.foote@mississauga.ca](mailto:joanne.foote@mississauga.ca)

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### Mississauga Calls on Youth And Organizations To Support Design-Friendly Community

Nov 08, 2011

Calling all youth and youth-serving organizations! The City of Mississauga is seeking input in completing its application to be recognized as a "Youth Friendly Community" – a group of organizations across Ontario that have joined together to open doors and reinvest in youth play.

To complete the Play Works "Youth Friendly Community" recognition program application, organizations must demonstrate that it meets 10 of 16 key criteria which include, but are not limited to: providing space for play, formally connecting youth to the community, access to youth information about play, public youth events, funding for youth play, support of youth volunteerism, youth activism and

"The success of the City's Youth Plan shows us that Mississauga has become a place where youth are engaged," said Mississauga's Youth Plan Co-ordinator Joanne Foote. "Young people in our community are participating in programs and helping to lead a number of creative and active initiatives. But we need even more fantastic programs and organizations out there that are building on the City's vision and thrive as equal members of our community, and we want to hear from them."

Youth – Send us an email and tell us why you think Mississauga is a "youth friendly" community. Email: [youth.plan@mississauga.ca](mailto:youth.plan@mississauga.ca).

Youth-serving agencies – Tell us about the great programs and services you provide that involve youth in our community. Send us your information at [youth.plan@mississauga.ca](mailto:youth.plan@mississauga.ca)

"The Mississauga Youth Movement achievements show that youth lead initiatives already meet the program's recognition criteria, but that is only a small part of the youth movement," added Foote. "We need more community organizations to get involved in this process by sharing their experiences about youth programs and initiatives with us."

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As Canada's sixth largest city, Mississauga is home to 734,000 residents and 55,000 business and Fortune 500 companies with Canadian head offices or major divisional head offices. A diverse award-winning municipality located on the shores of Lake Ontario in the heart of the Greater Toronto Area, Mississauga is "Leading Today for Tomorrow" by focussing on delivering services, implementing programs that deliver value for money, maintaining infrastructure and continuing to be an employer of choice.

#### Related Links:

▫ [2011 Mississauga Youth Movement Highlights Backgrounder](#)

**GGR 354:**  
**THE YOUNG AND THE RESTLESS: GEOGRAPHIES OF YOUTH DEVELOPMENT**  
**Course Outline, Fall 2011**

**Course description:** Youth is a critical period between childhood and adulthood. Experiences that occur during adolescence can have lifelong (and often cumulative) impacts on health and development such as completing (or leaving) school, joining the workforce, engaging in risky behaviours, sexual or violent encounters, bearing children and civic involvement. This course will challenge students to think about youth development through a geographical lens that examines links between youth and their surrounding social and physical environments, including home and neighborhood settings, schools, and broader socio-economic conditions.

The course focuses on the various ways in which young people understand, use and negotiate different spaces and places. Guiding principles of this course are that people have different access to and experiences of places determined in part by their age, and spaces that have associations with certain age groups ultimately influence who uses them. The course focuses on the social and cultural geographies of youth but the course material also touches on economic and political geography.

**Lectures and location:** Fridays 10:00am – 12:00pm, Davis Building (formerly South Building) 1104

**Tutorials:** Fridays 12:00pm – 1:00pm, Davis Building 1104

**Instructor information:** Dana Wilson, Ph.D. Room: South Building 3264

Email: [dana.wilson@utoronto.ca](mailto:dana.wilson@utoronto.ca)

Phone: 905-569-4556

Office hours: I will be available on Mondays from 4pm-6pm. If this time is not convenient, contact me by phone or email to set up a meeting date/time.

**Teaching Assistants:** There are no teaching assistants for this course.

**Textbook and required readings:** There is no textbook required for this course. Instead a list of required readings are listed with the course weekly schedule. Additional required readings may be recommended periodically through the course in lectures and via Blackboard.

**Course Structure:** Classes will consist of a combination of lectures, discussions, films and in-class exercises. Lectures, discussions and in-class exercises will be refer to the required readings as well as others provided by the instructor. Therefore it is strongly encouraged that all students complete the weekly readings prior to attending class.

**Course Goals:** The overall goal of GGR354 is to introduce students to the relationships between place, space and youth development. Specifically, this course challenges students to develop a detailed understanding of the relationships between young people and their local social and physical environments through a blend of theory and practice. An experiential learning component is featured in this course where students will work in groups to complete components of the City of Mississauga's application for "Youth Friendly" community recognition. This will involve local research and close collaboration with the City of Mississauga as well as other local agencies throughout Mississauga.

**Blackboard:** Course information will be posted on the Blackboard system. To access, go to the U of T portal login page at: <https://weblogin.utoronto.ca/> and login using your UTORid and password. Once you have logged in to the portal using your UTORid and password, you'll find the link to the GGR354 Blackboard page.

**Prerequisites:** Completion of 8.0 credits in GGR or other related disciplines or PI.

**Exclusion:** GGR489H5S offered in 2010 winter session

**Assignment 3: Final Youth Friendly Criteria Report – 20% (October 28<sup>th</sup>)**

Student groups will submit a professional report satisfying the two assigned criteria they have been assigned for the Youth Friendly application for Mississauga.

**Assignment 4: Individual Biography - 5% (November 4<sup>th</sup>)**

Each individual student will submit a written biography about themselves to be included in the appendix of the final Youth Friendly application submission to the City of Mississauga.

**Assignment 5: Qualitative Study on Youth in Mississauga - 20% (November 11<sup>th</sup>)**

Student groups will submit a report summarizing their findings from their qualitative exploration of youth in Mississauga. The assignment will contain a summary report as well as a creative multimedia presentation (e.g., collage, video, PowerPoint presentation, poster) highlighting key findings from the study.

**Trial Group Presentations - 5% (November 18<sup>th</sup>) and Final Presentations at City Hall – 10% (November 25<sup>th</sup>)**

Student groups will develop a professional PowerPoint presentation that integrates key findings from Assignment 3 (Youth Friendly Criteria Report) and Assignment 5 (Qualitative Youth Study) into a comprehensive overview of their two criteria and how the findings contribute to Mississauga's application for the Youth Friendly Community Designation.

**Assignment 6: Critical Reflection - 10% (November 25<sup>th</sup>)**

Each individual student will submit a critical evaluation and reflection on the work completed for the Youth Friendly application (i.e., the two assigned criteria) as well as the entire application process (i.e., set of 16 criteria, etc). This will include reflections in the linkages between the application process with the material covered in lectures and assigned readings.

**Midterm and Final Exam:** There will be no midterm or final exam in this course. Strong emphasis is placed on applied group and individual research projects in support of the City of Mississauga's application for Youth Friendly designation.

**Email Communication:** You are encouraged to ask questions in class, tutorials, and during office hours when possible, rather than rely on emails for course-related communication. Email is not a substitute for attending lectures, tutorials and office hours. Please read the course handouts and check the course Blackboard site before e-mailing a question, to make sure that it hasn't already been answered.

**Appropriate Email Use:** Please read the course handouts and check the course Blackboard Q&A Site before e-mailing a question, to make sure that it hasn't already been answered. Emails should be relied upon only for simple clarification questions, not for questions requiring lengthy explanations. Students are encouraged to read the course syllabus and assignment handouts thoroughly before making any inquiries to the instructor. Email questions regarding information that can be found in your course syllabus or assignment handouts will not be answered.

**Email Response Times:** I will respond during weekday business hours (e.g., Monday to Friday, 9am-5pm) as quickly as possible to email correspondence. You should expect to receive a reply within 48 hours. Please note if you send an email over a weekend, you should not anticipate a response until at least the next working day. Please keep this timing in mind and be sure to plan ahead to avoid sending last minute email inquiries about assignments.

**Email Formatting:** Please include the course code (e.g., GGR354) as part of your subject line, and include your full name and student number in the body of the e-mail. Always use your University of Toronto e-mail address (@utoronto.ca) for all course-related communications. Other e-mail addresses may be filtered as spam and we do not promise to respond to them.

**Expectations/Classroom Behaviour/Behaviour in the Academic Setting:** Our expectation of you is that you will show respect to the Course Instructor, other faculty, staff, and fellow students. This includes arriving on time and staying for the entire class (so you don't disturb others by your late entry or early departure); listening quietly (so you don't disturb others by your chatting or online activities); approaching your course work with an open, honest spirit and enthusiasm; and otherwise adhering to the Code.

In turn, you can expect the Course Instructor, other faculty and staff to show respect to you and your fellow students; to deliver the best course that they possibly can; to communicate their enthusiasm for the material; to maintain fairness in all aspects of course delivery and assessment; and otherwise to adhere to the University's Code of Behaviour on Academic Matters.

**Academic Integrity/Honesty or Academic Offenses:**

It is your responsibility as a student at the University of Toronto to familiarize yourself with, and adhere to, both the Code of Student Conduct and the Code of Behaviour on Academic Matters.

This means, first and foremost, that you should read them carefully.

- The Code of Student Conduct is available from the U of T Mississauga website (Registrar > Academic Calendar > Codes and Policies) or in your print version of the Academic Calendar.
- The Code of Behaviour on Academic Matters is available from the U of T Mississauga website (Registrar > Academic Calendar > Codes and Policies) or in your print version of the Academic Calendar.

Another helpful document that you should read is How Not to Plagiarize, by M. Proctor.

**Accessibility:**

U of T Mississauga and the AccessAbility Resource Centre are committed to the full participation of students with disabilities in all aspects of campus life. The AccessAbility Resource Centre provides academic accommodations and services to students who have a physical, sensory, or learning disability, mental health condition, acquired brain injury, or chronic health condition, be it visible or hidden. Students who have temporary disabilities (e.g., broken dominant arm) are also eligible to receive services. All interested students must have an intake interview with an advisor to discuss their individual needs.

Students who require accommodation are advised to visit the AccessAbility Resource Centre as early as possible to have their needs assessed, as it may take some time to process the application.

For more information please contact the centre at:

Room 2047, South Bldg.

Tel/TTY: 905-569-4699

E-mail: [access.utm@utoronto.ca](mailto:access.utm@utoronto.ca)

Web: [www.utm.utoronto.ca/access](http://www.utm.utoronto.ca/access)

**Students are responsible for knowing the content of the syllabus. This syllabus has seven (7) pages and is subject to change before the beginning of the term.**

Date	Lecture Topic	Readings
Sept 9	Course overview	<p>City of Mississauga. 2009. Mississauga Youth Plan: Final Report. City of Mississauga, Ontario, Canada. 49pp. <a href="http://www.mississauga.ca/file/COM/my_p_final_report.pdf">http://www.mississauga.ca/file/COM/my_p_final_report.pdf</a></p> <p>Evans, Bethan. (2008), Geographies of Youth/Young People. <i>Geography Compass</i>, 2: 1659–1680. <a href="http://simplelink.library.utoronto.ca/url.cfm/165996">http://simplelink.library.utoronto.ca/url.cfm/165996</a></p>
Sept 16	Youth crime, delinquency, deviance	<p>Collins, D.C.A., Kearns, R.A. 2001. Under curfew and under siege? Legal geographies of young people. <i>Geoforum</i>. 32:389-403. <a href="http://simplelink.library.utoronto.ca/url.cfm/165997">http://simplelink.library.utoronto.ca/url.cfm/165997</a></p>
Sept 23	FIELD TRIP	<p>Munday, S.J., Walsh, K., Bussell, M.G., Leland, L.S., Craw, P. 2006. The mural as graffiti deterrence. <i>Environment and Behavior</i>. 38 (3): 422-434. <a href="http://simplelink.library.utoronto.ca/url.cfm/165998">http://simplelink.library.utoronto.ca/url.cfm/165998</a></p> <p>Flanagan, C., Levine, P. 2010. Civic Engagement and the Transition to Adulthood. <i>The Future of Children</i>. 20(1):159-179. <a href="http://muse.jhu.edu/login?uri=/journals/future_of_children/v020/20.1.flanagan.html">http://muse.jhu.edu/login?uri=/journals/future_of_children/v020/20.1.flanagan.html</a></p>
Sept 30	Youth Play, Leisure, Recreation	<p>Clark, W. 2008. Kids Sports. <i>Canadian Social Trends</i>. Statistics Canada Catalogue no. 11-008-X. <a href="http://www.statcan.gc.ca/pub/11-008-x/2008001/article/10573-eng.pdf">www.statcan.gc.ca/pub/11-008-x/2008001/article/10573-eng.pdf</a></p> <p>Fraser-Thomas, J.L., Cote, J., Deakin, J. 2005. Youth sport programs: an avenue to foster positive youth development. 10(1):19-40. <a href="http://simplelink.library.utoronto.ca/url.cfm/165999">http://simplelink.library.utoronto.ca/url.cfm/165999</a></p>
Oct 7	Assignment 2 Due	
Oct 14	Youth in the Margins	<p>Ottaway, N., King, K., Erickson, P.G. 2009. Storying the street: transition narratives of homeless youth. <i>Medical Humanities</i>. 35:19-26. <a href="http://simplelink.library.utoronto.ca/myaccess.library.utoronto.ca/url.cfm/166000">http://simplelink.library.utoronto.ca/myaccess.library.utoronto.ca/url.cfm/166000</a></p> <p>Kramer, R. 2010. Painting with permission: Legal graffiti in New York City. <i>Ethnography</i>. 11(2):235-253. <a href="http://simplelink.library.utoronto.ca/url.cfm/166001">http://simplelink.library.utoronto.ca/url.cfm/166001</a></p>
Oct 21	Youth Identities and Belonging	<p>Dysart-Gale, D. 2010. Social Justice and Social Determinants of Health: Lesbian, Gay, Bisexual, Transgendered, Intersexed, and Queer Youth in Canada. <i>Journal of Child and Adolescent Psychiatric Nursing</i>. 23 (1):23-28. <a href="http://simplelink.library.utoronto.ca/url.cfm/166002">http://simplelink.library.utoronto.ca/url.cfm/166002</a></p> <p>Petracovschi, S. Costas, C. Voicu, S. 2010. Timisoara Street dance: form of expressing identity in adolescents and youth. <i>Physical Education and Rehabilitation Journal</i>. 6 (2011): 7-12. <a href="http://simplelink.library.utoronto.ca/url.cfm/166003">http://simplelink.library.utoronto.ca/url.cfm/166003</a></p>
Oct 28	Youth Wellbeing	<p>Public Health Agency of Canada. 2008. Healthy settings for young people in Canada ISBN 978-0-662-46969-8 Cat. no.: HP35-6/2007-1E-PDF Executive Summary (8pp). <a href="http://www.phac-aspc.gc.ca/hp-ps/dca-dea/publications/healthy-setting-cadre-sain/pdf/summ-eng.pdf">http://www.phac-aspc.gc.ca/hp-ps/dca-dea/publications/healthy-setting-cadre-sain/pdf/summ-eng.pdf</a>  <i>Full Version 166pp (for real enthusiasts!)</i>  <a href="http://www.phac-aspc.gc.ca/hp-ps/dca-dea/publications/yjc/pdf/youth-jeunes-eng.pdf">http://www.phac-aspc.gc.ca/hp-ps/dca-dea/publications/yjc/pdf/youth-jeunes-eng.pdf</a></p>
Nov 4	No Lecture	
Nov 11	Youth Settings	<p>Coen, Stephanie E., Ross, Nancy, A. (2006). Exploring the material basis for health: Characteristics of parks in Montreal neighborhoods with contrasting health outcomes. <i>Health &amp; Place</i>. 12(4): 361-371. <a href="http://simplelink.library.utoronto.ca/url.cfm/166004">http://simplelink.library.utoronto.ca/url.cfm/166004</a></p>
Nov 18	Trial Presentations	
Nov 25	Final Presentations	

## **YOUTH FRIENDLY CRITERIA REPORT: Assignments 2 and 3**

In this course students will engage in an experiential learning group research project that will consist of linked assignments related to an assigned component of the City of Mississauga's application for Youth Friendly designation. This will involve local research and close collaboration with the City of Mississauga as well as other local agencies throughout Mississauga.

### **Overview of Linked Group Assignments for Mississauga's Youth Friendly Application**

*Assignment 2: Progress Report on Youth Friendly Criteria Report (10%) - October 7<sup>th</sup>*

*Assignment 3: Final Youth Friendly Criteria Report (20%) - October 28<sup>th</sup>*

*Assignment 5: Qualitative Study on Youth in Mississauga (20%) - November 11<sup>th</sup>*

*Trial (5%) and Final (10%) Group Presentations Linking Assignment Components - November 18<sup>th</sup> & 25<sup>th</sup>*

### **Overview of Individual Assignments related to Mississauga's Youth Friendly Application**

*Assignment 4: Individual Biography (5%) - November 4<sup>th</sup>*

*Assignment 6: Critical Reflection on Youth Friendly Application Process (10%) - November 25<sup>th</sup>*

### **GENERAL GUIDELINES FOR YOUTH FRIENDLY APPLICATION:**

- For the purpose of this project, 'youth friendly' means that youth (**ages 13 to 19**) are actively supported and provided with opportunities for their growth and development through 'play'. All documentation included in your appendices to provide tangible evidence of how your community meets the criteria must relate to youth between the ages of 13 and 19. (Note: Programs that overlap, e.g., 10-14 yrs old or 18-24 years old can be included).
- For the purpose of this assignment, 'play' is to be defined as non-school activities that involve an element of choice while providing satisfaction, positive learning and enjoyment (i.e., recreation, leisure, arts, drama, dance, civic engagement, youth activism, volunteerism, social clubs and youth leadership).

### **RESOURCES:**

- The guest lecture on September 9<sup>th</sup> by Kristina Zietsma from the City of Mississauga will be very helpful in providing an overview of the Youth Friendly Application process and guidelines, in addition to providing ideas on where to start researching locally in order to complete your assigned criteria
- The tutorial session on September 16<sup>th</sup> by Andrew Nicholson (GIS and Data Librarian at UTM) will be very helpful in locating local data and resources for this assignment.
- The tutorial session on September 30<sup>th</sup> by Dr. Tyler Evans-Tokaryk (Writing Specialist at the Robert Gillespie Academic Skills Centre) will be very helpful for professional writing style required for your report.
- The guest lecture on October 7<sup>th</sup> by Marion Price from Parks and Recreation Ontario will be very helpful for gaining feedback from your progress report and fine-tuning your work for your final reports.
- The list of contacts and organizations for the City of Mississauga located on Blackboard will be extremely helpful for getting started with collecting evidence to complete the youth friendly criteria (See "Youth Servicing Agencies Inventory 2011-Detailed.xls").

### **ASSIGNMENT 2: PROGRESS REPORT ON YOUTH FRIENDLY CRITERIA (10%)**

This assignment will consist of a progress report (written and oral) outlining your understanding of the two criteria that your group has been assigned in addition to the research progress that has been made to fulfill the requirements of each of the two criteria (that will later be submitted in your final report).

Your group must submit an electronic copy of your written progress report on Blackboard (instructions to follow) by or before the beginning of class (i.e., 10:00am) as well as providing a hard copy in class on October 7<sup>th</sup>. The written report should include: (a) a brief description of your two assigned criteria in your own words, (b) steps your group has taken to compile information required for each criterion, including agencies/people you have contacted, searches you have completed, responses you have received, etc (this can include difficulties you have encountered and what you have done to overcome any challenges), (c) the next steps your group will take in order to complete your final report. The written portion of this assignment must be neat, clear and well-organized. There is no length requirement for this assignment so long as you include the required elements (keeping in mind the maximum length for your final report is 2,000 words per criterion).

## The Young and the Restless: Geographies of Youth Development

- Figures/tables may be used to help illustrate different pieces of evidence you choose to provide. You may refer to figures/tables you have created or identified from other sources but be sure to include them at the end of your write-up in your appendix. You must properly refer to any such figures/tables (e.g., please refer to page 4 of the appendix for a full list of youth services at X organization).
- Make sure your report is professional! The final youth report assignment is worth 20% of your mark and you will be working in a group to create this report. With four group members contributing to this short report, it should be flawless (both in content and in design). It should look professional and be extremely well written. Your report should be similar in quality of a report you would envision the City of Mississauga would prepare for a similar task.
- References: be sure to include a consistently formatted bibliography according to APA formatting in the report for any materials you quote from or cite in your report (see the APA Referencing Guidelines posted on Blackboard, or The Owl at Purdue University's guide to in-text citations available at: <http://owl.english.purdue.edu/owl/resource/560/02/>).

### **Assignment 3 Evaluation Scheme:**

This assignment is worth 20% of your final mark. One written final report will be submitted/presented per group (this includes an electronic version submitted on Blackboard as well as a hard copy of the report and appendices in class). The assignment will be marked out of 20 points and will be broken down as follows:

- 5 marks will be allocated to formatting, spelling, grammar, sentence/paragraph structure.
- 10 marks will be allocated to the level and breadth of evidence that has been gathered and synthesized for each of the two criteria (e.g., How comprehensive was each write-up? Were all youth (all ages in age range, youth from different areas/neighbourhoods/subgroups) in Mississauga considered by the students? Were all possible organizations/agencies considered in this research?).
- 5 marks will be allocated to the appropriateness of the content of each write-up in accordance with the criteria descriptions (e.g., How well did the group understand and research each criterion?).

### **Group Work Evaluation:**

The instructor will mark the assignments with input from Kristina Zietsma from the City of Mississauga in addition to a group peer evaluation process. Each student will be required to complete an evaluation form for each group assignment (i.e., 2, 3, 5, plus final presentations) whereby individual students will rate their own performance and level of contribution, in addition to those of their group members. This means that you will be given an opportunity to disclose a personal assessment of how you thought you performed in the assignment and within your group, as well as how you felt each of your group members performed and contributed to each assignment.

As in all group work, communication, commitment and compromise are key components of successful group work. You must develop a strong system of communication among group members, divide group tasks fairly and clearly, negotiate around scheduling constraints and make appropriate compromises to ensure the work is done well, in a timely fashion, and the bulk of the work is distributed equitably.

Your maturity and commitment as senior undergraduate students is expected in this upper level course. As such, it is anticipated that group challenges will be dealt with responsibly and fairly and your instructor will be sought out only for legitimate or intractable group challenges (rather than minor or petty issues). Remember that each group member is responsible for contributing their equal share of the workload, and group member evaluations will expose group members who are not contributing their equal share to the group project. Individual marks will be adjusted from the overall group mark to reflect differential participation and contribution of group members.

**Please note: If you are concerned about your personal ability to work in a group, or are not able to dedicate the time required for local field research throughout Mississauga, please seek consultation with your instructor immediately. This course contains a mandatory experiential learning component involving group work. If you feel that you will be unable to participate fully in coursework of this nature, you are strongly advised to discuss this with your instructor immediately and consider finding an alternate course to take this term.**

Fall 2011 >>>  
University of Toronto Mississauga GGR 354

# Mississauga's Youth Friendly Project




## What's Playworks?

Established in 2003, the Play Works Partnership is a group of organizations concerned about the future of our youth who have joined forces to bring back the power of play to Ontario's young people.

Their Fundamental Commitments:

1. Ontario must become a youth-friendly province.
2. A dialogue with our leaders must begin.
3. A renewed investment in youth play must be made.

**Members of the Play Works Partnership**

- 4-H Ontario
- Arts Network for Children and Youth
- Boys and Girls Clubs of Ontario
- Educational Research and Youth Representatives
- Laidlaw Foundation
- Ontario Physical and Health Education Association
- Parks and Recreation Ontario
- Sport Alliance of Ontario
- YMCA Ontario



## Application Overview

A YOUTH FRIENDLY community is one that actively supports and provides opportunities for the growth and development of youth (ages 13 to 19) through play.

Play is any non-school activity that has elements of choice, leads to satisfaction, and encourages progressive learning and enjoyment. Activities can include – but are not limited to – recreation, sport, leisure, arts, drama, dance, civic engagement, youth activism, volunteerism, social clubs and youth leadership.

**Benefits of Being Youth Friendly:**

- Less crime and more post-secondary graduates.
- Fewer people use social services and more people use bike paths.
- Healthy, competitive and artistic community

**Benefits of the Designation:**

- Support of and commitment to the youth in our community.
- Creates a sense of belonging for youth and keeps them in Mississauga
- Attract new families
- Keeps Mississauga competitive & helps secure funding for future programs

## Mississauga's History

- » Youth Friendly Application (2008)
  - Needed more supporting evidence & more community engagement
- » Youth Engagement Sessions (SCC)
  - Transportation (cost and getting around Mississauga)
  - Lack of Awareness of programs
  - Need for unstructured drop-in activities (low/no cost ages 15-24)
  - Need opportunity to participate in decision-making
  - Barriers to participate distance from programs/facilities
  - Skill development and building relationships
  - Need for youth friendly public spaces
- » Development of Mississauga Youth Plan
  - Implementation of Recommendations is 2009-2013

## Mississauga Youth Plan

**Vision:**

•Mississauga is a youth and young adult friendly city that is respectful, inclusive, and forward thinking; a city where youth are meaningfully engaged and thrive as equal members of the community.

**Values:** Respect, Opportunities, Communication, Voice, Equality and Shared Leadership

**Principles:**

1. Public transit is an essential service for youth.
2. All youth have the opportunity to be active in diverse programs, utilize public spaces and develop skills.
3. The contribution of young people in community decision-making, program development and public policy is valued and reflective of the diverse youth population.
4. Youth are involved in developing social responsibility.
5. Youth friendly communities are built on respectful youth and adult partnerships

## 2011 Application

- » Overview of the requirements
- » Our approach (steering committee & partnership with U of T)

## 2011 Application

Your Assignment:

- Oct 7<sup>th</sup> – Progress Report (*Assignment 2 - 10%*)
- Oct 28<sup>th</sup> – Final Report (*Assignment 3 - 20%*)
- Nov 4<sup>th</sup> – Individual Bio (*Assignment 4 - 5%*)
- Nov 11<sup>th</sup> – Qualitative Study (*Assignment 5 - 20%*)
- Nov 18<sup>th</sup> – Trial Presentation (*5%*)
- Nov 22<sup>nd</sup> – Final Presentation (*10%*)
- Nov 25<sup>th</sup> – Critical Reflection on Application (*10%*)



## 2011 Application

General Considerations for All Groups:

- » Youth = ages 13-19 (overlap can be included)
- » Evidence should be from a variety of organizations
- » Evidence should not only be web-based (ie include flyers, newspaper clippings, pictures, videos etc)
- » Play = non-school, involve choice, provide satisfaction, positive learning & enjoyment
- » Resources on the blackboard (contacts) & in Professor Wilson's office



## 2011 Application

- » Divide into groups & review assigned criteria
- » Opportunity for Q & A

### » Additional Questions?

- Course related questions : Dana Wilson
- Application related questions: Kristina Zietsma  
905.615.3200 x2227  
kristina.zietsma@mississauga.ca





### Youth Friendly Mississauga: Information Gathering

The City of Mississauga is completing an application on behalf of our community to get formally accredited as Youth Friendly. Our application reflects ALL of the amazing things for youth and we need your input. This quick survey should take no more than 5 minutes to complete and your help will be contributing to something GREAT for Mississauga!

**1. Transportation to and from programs for youth is an ongoing issue for youth in Mississauga. Do you or your organization provide any support to youth to alleviate this? (ie providing bus tickets, coordinating programs to the youth, etc)**




**2. Briefly describe the play opportunities your organization offers youth ages 13 to 19 (may include recreation, sport, art, drama, dance, civic engagement, youth activism, volunteerism, social club, leadership). Where possible, please note the number of youth your organization serves (ie # youth per year)**




**3. Do youth have a voice in your organization? For example, do they sit on boards or committees? Please provide specific examples.**



 **4. How do you promote your programs and services to you in the community?**



 **5. Briefly describe any large-scale events your organizations run or are involved with. Please was an adult-initiated, youth-initiated or adult-youth partnership event and approximately how many attended.**




 **6. Describe any youth awards, special recognition or scholarship programs your organization has received or is aware of in Mississauga.**




 **7. Within your organization, approximately what dollar value is budgeted annually towards youth activities?**



 **8. Has your organization sent adult staff who work with youth to any professional development within the last two years? If so, please describe.**



 **9. Are there opportunities for youth to volunteer in your organization? Please describe. Approximately how many hours per year of volunteering is completed by youth in your organization?**



**10. In terms of serving youth in Mississauga, what partnerships does your organization have in the community?**



**11. Please describe any physical spaces you have that are youth designated (ie youth rooms, community centers, etc.)**



**12. Can you provide any examples of how your organization is inclusive for youth? (ie programs for ethnic, gender, sexual orientation, special needs, health challenges etc)**



**13. Do you have an adult affiliated with your organization who would be considered a "Champion of Mississauga"? Please provide a name and a brief biography/ justification as to why.**



**14. Please provide your contact information available for public distribution:**

Agency Name

Contact Name

Address

Phone

Email

Website

**SUBMIT**



## Kristina Zietsma

---

**From:** Kristina Zietsma  
**Sent:** 2011/10/24 11:17 AM  
**To:** Kristina Zietsma  
**Cc:** Joanne Foote  
**Subject:** A Youth Friendly Mississauga

**Importance:** High

We are currently completing an application to have Mississauga formally accredited as a Youth Friendly Community and we desperately need your help!

We know that there are some amazing opportunities out there for youth ages 13-19 and we just need to hear about it. Please take 15 minutes to complete the survey at the link below so that your organization can be celebrated in the application. We are asking that surveys be **completed by Friday November 4th** in order to meet application submission deadlines.

<http://www.keysurvey.com/survey/392767/c7e9/>

If you have any posters, flyers, videos, pictures or other supporting evidence of initiatives for youth, please send them to:

Kristina Zietsma  
snail mail: Frank McKechnie CC, 310 Bristol Rd E, Mississauga, ON L4Z 3V5  
email: [kristina.zietsma@mississauga.ca](mailto:kristina.zietsma@mississauga.ca)

To find out more information about the application, please visit:  
<http://playworkspartnership.ca/youth-friendly-communities>

Any questions, please do not hesitate to ask!

Sincerely,

Kristina

*sent to 446 agencies, churches & service clubs serving mississauga.*

Kristina Zietsma  
Supervisor, Community Programs  
City of Mississauga  
905.615.4660 ext 2227

